

PSYCHOANALYSIS WITH CHILDREN AND ADOLESCENTS 2015

Session 1: 21 February 2015 – Dr L. Rodríguez

The clinical and conceptual field of psychoanalysis with children and adolescents: typical problems encountered and epistemological, ethical and technical questions.

- 1.1 The child as analysand
Infancy, childhood, adolescence, adulthood: development and history
Kinship and the family
The work with the parents
Typical clinical presentations
Specific psychopathological questions
Ethics and technique
- 1.2 Key developments in the works of the pioneers (I):
Sigmund Freud and Little Hans
Hermine Hug-Hellmuth, the first psychoanalyst of children

References:

- Freud, S. (1909b) Analysis of a Phobia in a Five-Year-Old Boy. SE 10:3. Chapter III ('Discussion')
- Hug-Hellmuth, H. (1921a) On the Technique of Child Analysis. *Int. J. Psychoanalysis* 2:287-305; also in MacLean, G. and Rappen, U. (1991) *Hermine Hug-Hellmuth: Her Life and Work*. New York and London: Routledge, 138-153.
- Mannoni, M. (1973) *The Child, his 'Illness' and the Others*. London: Penguin. Introduction ('The Psychoanalysis of Children since Freud').
- Rodríguez, L. (1999) *Psychoanalysis with Children*. London and New York: Free Association Books. Chapters 1 ('Freud and Little Hans') and 2 ('A Pioneer: Hermine Hug-Hellmuth').

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Session 2: 28th February 2015 – L. Andary

3. Melanie Klein: the cases of Richard and Dick
 - 1.1 Presentation and discussion of the cases of Richard and Dick.
 - 1.2 Development of Klein's theoretical ideas in particular the early Oedipus complex.
 - 3.3 Klein's technique: use of play; the transference; the place of interpretation in analytic work; ending of analysis.
 - 1.4 The work of M. Klein from a Lacanian perspective.

Required Reading:

- Klein, M. (1961) *Narrative of Child Analysis. The Writings of Melanie Klein*. Vol. 4. London: Hogarth.
- Klein, M. (1945) The Oedipus Complex in the Light of Early Anxieties. *Int. J. Psychoanalysis*, 26:11-33.
- Klein, M. (1930) The Importance of Symbol Formation in the Development of the Ego. *WMK* 1: 219-232
- Lacan, J (1993) *The Seminar, Book III, The Psychoses, 1955-1956*. London: Routledge; New York: Norton. Chapters 11 and 12.
- Rodríguez, L. (1999) *Psychoanalysis With Children: History, Theory and Practice*. London: Free Association Books. Chapter 4 ('Melanie Klein and the Object Relation').

Further reading:

- Segal, H (1973) *Introduction to the Work of Melanie Klein*. London: Hogarth. Ch. 9.
- Laurent, E. (1990) The impact of Lacan's teaching on psychoanalysis with children. *Analysis* 2.
- Grosskurth, P. (1986) *Melanie Klein: Her World and Her Work*. New York: Knopf. Part 4, chapter 2 ('Richard').
- Hinshelwood, R.D. (1994) *Clinical Klein*. London: Free Association Books. Ch. 4 ('A Method For Children').

Koehler, F. (1996) Melanie Klein and Jacques Lacan. In *Reading Seminars I and II: Lacan's Return to Freud*. Albany, N.Y.: SUNY Press.
Grigg, R. (1990) Lacan on object relations. *Analysis* 2.

Session 3: 14th March 2015 – Dr L. Rodríguez

1. Key developments in the works of the pioneers (II):
 - Anna Freud: psychoanalysis and education
 - Melanie Klein: the early Oedipus complex; paranoid-schizoid and depressive positions; envy and gratitude
 - The 'Controversial Discussions'
 - Lacan's critique of Anna Freud and Melanie Klein

References:

Freud, A. (1973) *Normality and Pathology in Childhood*. London: Penguin. Chapter 2 ('The Relations between Child Analysis and Adult Analysis').
Klein, M. (1927) Symposium on Child Analysis. In *The Writings of Melanie Klein*, four volumes. London: Hogarth and The Institute of Psycho-Analysis, 1975. 1:139.
Klein, M. (1952) Some Theoretical Conclusions Regarding the Emotional Life of the Infant. In *The Writings of Melanie Klein*, 3:61-93.
Lacan, J. (1988a) *The Seminar, Book I, Freud's Papers on Technique, 1953-1954*. Cambridge: Cambridge University Press. Chapter VI ('Discourse analysis and ego analysis').

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LACAN SEMINAR MARCH 20 – 22

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Session 4: 28 March 2015 – Dr C. Scuderi

2. D.W. Winnicott: play and transitional phenomena: a discussion of the place of children's play and the concept of transitional objects and phenomena in psychoanalysis with children as conceived by Donald Winnicott. The seminar will use the case of Gabrielle (The Piggie) to discuss psychoanalysis with children and the role of transitional phenomena and the transitional space. Other relevant references will also be discussed.

References:

Freud, S. (1908e) Creative Writers and Day-dreaming. SE 9:141-153.
Freud, S. (1920g) *Beyond the Pleasure Principle*. SE 18:3-64.
Rodríguez, L.S. (1999) *Psychoanalysis with Children*. London: Free Association Books, pp. 88-100.
Winnicott, D.W. (1953) Symptom tolerance in paediatrics. In D.W. Winnicott, *Through Paediatrics to Psychoanalysis*, pp. 101-117. London: Karnac.
Winnicott, D.W. (1958) Child analysis in the latency period. In D.W. Winnicott, *The Maturation Processes and the Facilitating Environment*, pp. 115-123. London: Karnac.
Winnicott, D.W. (1964) Why children play. In D.W. Winnicott, *The child, the family and the outside world*, pp. 143-146. London: Penguin.
Winnicott, D.W. (1971) Transitional objects and transitional phenomena. In D.W. Winnicott, *Playing and Reality*, pp. 1-25. London: Tavistock/Routledge.
Winnicott, D.W. (1971) Playing. A Theoretical statement. In D.W. Winnicott, *Playing and Reality*, op. cit., pp. 38-52.
Winnicott, D.W. (1977) *The Piggie: An account of the psychoanalytic treatment of a little girl*. London: Hogarth [also Penguin].

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Session 5: 11 April 2015 – S. Rodríguez

3. Neuroses of childhood and adolescence (I): the paradigm of anxiety hysteria. The cases of Little Hans (Freud) and Sandy (Anneliese Schnurmann). Lacan's discussion of the case of Hans: theoretical and clinical implications.

References:

- Freud, S. (1909b) Analysis of a Phobia in a Five-Year-Old Boy. SE 10:3.
Lacan, J. (1994) *Le Séminaire, Livre IV, La relation d'objet, 1956-1957*. Paris: Seuil.
Lacan, J. (1995c) Spring Awakening. *Analysis* 6:32-34.
Rodríguez, S.A. (1995) The public and the private: the process of sexualization in the boy. *Analysis* 6:40-49.
Schnurmann, A. (1949) Observation of a Phobia. *Psychoanalytic Study of the Child* 3/4:253-270.
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Session 6: 18 April 2015 – Dr L. Rodríguez

4. Clinical praxis: the child as a subject in his/her own right and in the full sense of the term. The work with the parents. Speech, language, discourse, play, *lalangue*.

References:

- Lacan, J. (1990a) Note on the Child. *Analysis* 2:7-8
Rodríguez, L. (2012) Discourse and *lalangue*. *Analysis* 18:151-166.
Soler, C. (2014) *Lacan—The Unconscious Reinvented*. London: Karnac/CFAR. Chapters 3 ('*Lalangue*, traumatic') and 7 ('The *parlêtre*').
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Session 7: 2 May 2015 – U. Paton

5. The work of Maud Mannoni. In the preface to the English translation of her book *The Child, his 'Illness,' and the Others* Maud Mannoni emphasises that what is important is not so much the intersubjective relations between the child and his family but language. She looks for that which in the parents' discourse will or will not allow the child to accede to words of his own. She writes, 'Psychoanalysis cannot isolate the "sick" child's symptom from the parents' words.' She does not advocate that parents should be analysed separately, for their child's "good": "What is needed is to evoke, beyond the wall of language, a locus of truth, truth of a knowledge which the child suppresses in his parents by his symptom." In this section we will consider these ideas by looking in detail at some chapters from Mannoni's works. (Chapter 1 from *The child, his 'illness,' and the others* is particularly recommended.)

References:

- Mannoni, M. (1973) *The Child, his 'Illness' and the Others*. London: Penguin. [also Karnac Books, London, 1987].
Mannoni, M. *The retarded child and the mother*. (This seems to be out of print. Copies of sections to be considered will be made available.)
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Session 8: 9 May 2015 – S. Rodríguez

6. Neuroses of childhood and adolescence (II).

References:

- Deutsch, H. (1965) A Case of Hen Phobia (1930). In *Neuroses and Character Types: Clinical Psychoanalytic Studies*. New York: International Universities Press.
Lacan, J. (1990a) Note on the Child. *Analysis* 2:7-8
Sachs, H. (1986) On the Genesis of Perversions. *Psychoanalytic Quarterly* 55:477-488.

R. Tostain (1980) Fetishisation of a phobic object. In S. Schneidermann (Ed.), *Re-turning to Freud: Clinical Psychoanalysis in the School of Lacan*. New Haven and London, Yale University Press.

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Session 9: 16 May 2015 – Dr H. Sandahl

7. Perversions: Lacan's analysis of Jean Delay's *The Youth of Gide* (in *Écrits*) will provide basis for a discussion of the perversions in childhood and beyond.

References:

Delay, J. (1956) *La jeunesse d'André Gide (I. André Gide avant André Walter 1869-1890)*. Paris: Éditions Gallimard.

Clavreul, J. (1980) The Perverse Couple. In S. Schneidermann (Ed.) *Returning to Freud: Clinical Psychoanalysis in the School of Lacan*. New Haven and London, Yale University Press.

Freud, S. (1940e [1938]). Splitting of the ego in the process of defence. SE 23:27.

Freud, S. (1919e). "A Child is being beaten": a contribution to the study of the origin of sexual perversions. SE 17:177.

Lacan, J. (1968-1959). *The Seminar, Book VI. Desire and its interpretation*. Unpublished transcript. Chapter XXIII.

Lacan, J. (2006). *The Youth of Gide, or the Letter and Desire*. In *Écrits*. New York: Norton.

Sachs, H. (1986) On the Genesis of Perversions. *Psychoanalytic Quarterly* 55:477-488.

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23 May 2015 ACP SYMPOSIUM

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Session 10: 30 May 2015 – Dr L. Rodríguez

8. Psychosis and autism

References:

Lacan, J. (1988a) *The Seminar, Book I, Freud's Papers on Technique, 1953-1954*. Cambridge: Cambridge University Press.

Lefort, Rosine and Lefort, Robert (1990) The First Three Sessions of the Treatment of the Wolf Child. *Analysis* 2:9-19.

Lefort, Rosine and Lefort, Robert (1994) *Birth of the Other*. Urbana and Chicago: Illinois University Press. [The case of Marie-Françoise]

Mannoni, M. (1973) *The Child, his 'Illness' and the Others*. London: Penguin. Chapter III ('The Psychotherapy of Psychoses')

Rodríguez, L. (1999) *Psychoanalysis With Children: History, Theory and Practice*. London: Free Association Books. Chapter 8 ('Some Clinical Questions').

Rodríguez, L. (2001) Autistic speech. *Analysis* 10:124-136.

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Session 11: 13 June 2015 – S. Rodríguez and Dr L. Rodríguez

9. Special clinical problems (I): failure to thrive, psychosomatic phenomena, sexual and other forms of abuse, family breakdown, hyperactivity and deficits of attention, learning difficulties, intellectual disability, school refusal, trichotillomania, nocturnal terrors, enuresis, encopresis. Discussion of recent cases.

References:

- Buxbaum, E. (1960) Hair Pulling and Fetishism. *Psychoanalytic Study of the Child* 9:297-333.
 Deutsch, H. (1965) A Case of Hen Phobia (1930). In *Neuroses and Character Types: Clinical Psychoanalytic Studies*. New York: International Universities Press.
 Mannoni, M. (1973) *The Child, his 'Illness' and the Others*. London: Penguin. Appendix I ('A Challenge to Mental Retardation')
 Rodríguez, L. (2009) Body parts. *Analysis* 15:63-74.
 Rodríguez, L. (2011) The Making of Love. In *Formations Cliniques du Champ lacanien, Sexual Identity and the Unconscious*.
 Wulff, M. (1946) Fetishism and Object Choice in Early Childhood. *Psychoanalytic Quarterly* 15:450-471.

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Session 12: 20 June 2015 – S. Rodríguez and Dr L. Rodríguez

10. Special clinical problems (II). Continuation of I.

References: As in 10.

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Session 13: 27 June 2015 – Dr L. Rodríguez and S. Rodríguez

11. The fundamental concepts of Lacanian psychoanalysis applied to the practice of psychoanalysis with children and adolescents (I): the subject (\$), the master signifier (S₁), unconscious knowledge (S₂), the object *petit a*. The categories of lack: castration, frustration, privation. Clinical examples.

References:

- Grigg, R. (1990) Lacan on object relations. *Analysis* 2.
 Lacan, J. (2006) The Signification of the Phallus. In *Écrits*. New York: Norton.
 Lacan, J. (2007) *The Seminar, Book XVII, The Other Side of Psychoanalysis, 1969-1970*. New York and London: Norton.
 Rodríguez, L. (1999) *Psychoanalysis With Children: History, Theory and Practice*. London: Free Association Books. Chapter 8 ('Some Clinical Questions').

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Session 14: 1 August 2015 – S. Rodríguez and Dr L. Rodríguez

12. The fundamental concepts of Lacanian psychoanalysis applied to the practice of psychoanalysis with children and adolescents (II): the paternal metaphor and the function of the Name-of-the-Father; review of the Oedipus complex; need, demand, desire and drive; modalities of jouissance; topological and Borromean models. Clinical examples.

References:

- Lacan, J. (1957-58) *The Seminar, Book V, The formations of the unconscious*. Unpublished transcript.
 Rodríguez, L. (1996) The Archaic Maternal Superego. *Journal of the Centre for Freudian Analysis and Research* 7:25-43.

Soler, C. (2014) *Lacan—The Unconscious Reinvented*. London: Karnac/CFAR. Chapter 16 ('Towards the father of the name').

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Session 15: 8 August 2015 – Dr P. Ellingsen and Dr L. Rodríguez

13. Transference and the analyst's desire in the treatment of children and adolescents. Counter-transference. Interpretation, construction and analytic act. Technical and ethical questions.

References:

Freud, S. (1937d) *Constructions in Analysis*. SE 23:257.

Lacan, J. (1973) *The Seminar, Book XI, The Four Fundamental Concepts of Psychoanalysis*. New York: Norton. Chapters 18 and 19.

Lacan, J. (1988a) *The Seminar, Book I, Freud's Papers on Technique, 1953-1954*. Cambridge: Cambridge University Press.

Klein, M. (1926) *The Psychological Principles of Infant Analysis*. In J. Mitchell (Ed.) *The Selected Melanie Klein*. London: Penguin, Chapters 2 and 3.

King, P. and Steiner, R. (1991) *The Freud-Klein Controversies 1941-45*. London: Routledge.

Rodríguez, L. (1999) *Psychoanalysis With Children: History, Theory and Practice*. London: Free Association Books. Chapters 9 and 10.

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Session 16: 15 August 2015 – All teachers

14. Discussion of cases, review of the topics studied and questions for further research. References: as in previous sessions.

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LACAN SEMINAR – AUGUST 21 – 23, 2015