

PSYCHOANALYSIS WITH CHILDREN AND ADOLESCENTS 2018

Convened by Leonardo Rodríguez

N.B.: *The work of Rosine and Robert Lefort in psychoanalysis with children in general and the psychoses of childhood and autism in particular will be the main theme for 2018 of the Study Group on Psychoanalysis with Children and Adolescents convened by Helena Sandahl. All participants in this component of the Four-Year Course are invited and encouraged to participate also in the Study Group. (Please contact Helena Sandahl: hsandahl@bigpond.com.au)*

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We shall follow the list of topics approximately as they appear below, and will adjust the dates as our work progresses. Please study first the texts marked with an asterisk (), and then the other texts (for our first meeting, the texts corresponding to the first item). This is a research seminar, and consequently the list of recommended texts are not be regarded as complete or exclusive. Our discussions on theoretical issues and clinical presentations will lead us to incorporate other relevant topics and texts. A number of teachers will share the task of leading the seminars. As in previous seminars, the exchange of comments, questions and reflections by email sent to all participants between meetings is encouraged.*

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CALENDAR

SATURDAYS 8.45 – 11.45 am

24 FEBRUARY;
3 MARCH; 17 MARCH; 24 MARCH;
7 APRIL; 14 APRIL; 28 APRIL;
5 MAY; 12 MAY; 19 MAY; 26 MAY;
2 JUNE; 16 JUNE; 23 JUNE;
28 JULY
4 AUGUST

Outline of topics and main references

1. The clinical and conceptual field of psychoanalysis with children and adolescents: typical problems encountered and epistemological, ethical and technical questions.
 - 1.1 The child as analysand: a historical sketch
 - Development and history
 - Kinship and the family
 - The work with the parents
 - Specific clinical questions
 - Ethics and technique

1.2 Little Hans: Freud's case history and Lacan's re-interpretation

References:

- *FREUD, S. (1909b). Analysis of a Phobia in a Five-Year-Old Boy. SE 10:3. Chapter III ('Discussion')
- Lacan, J. (1994). *Le Séminaire, Livre IV, La relation d'objet, 1956-1957*. Paris: Seuil.
- *RODRÍGUEZ, L. (1999). *Psychoanalysis with Children*. London and New York: Free Association Books. Chapters 1 ('Freud and Little Hans') and 2 ('A Pioneer: Hermine Hug-Hellmuth').

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2. The pioneers: Hermine Hug-Hellmuth, Melanie Klein and Anna Freud.

- 2.1. The work of Hermine Hug-Hellmuth
- 2.2. Anna Freud: psychoanalysis and education
- 2.3. Melanie Klein: the early Oedipus complex; paranoid-schizoid and depressive positions; envy and gratitude
- 2.4. The 'Controversial Discussions'
- 2.5. Lacan's critique of Anna Freud and Melanie Klein

References:

- FREUD, A. (1973). *Normality and Pathology in Childhood*. London: Penguin. Chapter 2 ('The Relations between Child Analysis and Adult Analysis').
- HUG-HELLMUTH, H. (1921). On the Technique of Child Analysis. *Int. J. Psychoanalysis* 2:287-305; also in MacLean, G. and Rappen, U. (Eds.) (1991). *Hermine Hug-Hellmuth: Her Life and Work*. New York and London: Routledge, 138-153.
- *KLEIN, M. (1927). Symposium on Child Analysis. In *The Writings of Melanie Klein*, four volumes. London: Hogarth and The Institute of Psycho-Analysis, 1975. 1:139.
- KLEIN, M. (1952). Some Theoretical Conclusions Regarding the Emotional Life of the Infant. In *The Writings of Melanie Klein*, 3:61-93.
- KING, P. and STEINER, R. (Eds.) (1991). *The Freud-Klein Controversies 1941-1945*. London: Routledge and The Institute of Psycho-Analysis.
- *LACAN, J. (1988a) *The Seminar, Book I, Freud's Papers on Technique, 1953-1954*. Cambridge: Cambridge University Press.

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3. Melanie Klein: the cases of Dick and Richard.

- 3.1 Presentation and discussion of the cases.
- 3.2 Development of Klein's theoretical ideas.
- 3.3 Klein's technique: use of play; the transference; the place of interpretation in analytic work; ending of analysis.
- 3.4 The work of M. Klein from a Lacanian perspective.

References:

- *KLEIN, M. (1927). *Symposium On Child Analysis. The Writings of Melanie Klein*, 1:139. London: Hogarth. [also: New York: Dell Publishing, 1975].
- *KLEIN, M. (1930a). The Importance of Symbol-Formation in the Development of the Ego. *The Writings of Melanie Klein*, 1:139. London: Hogarth. [also: New York: Dell Publishing, 1975].
- *KLEIN, M. (1952). Some Theoretical Conclusions Regarding the Emotional Life of the Infant. *Envy and Gratitude and Other Works 1946-1963. The Writings of Melanie Klein*, 3:61-93 London: Hogarth. [also: New York: Dell Publishing, 1975].
- KLEIN, M. (1955). The Psycho-Analytic Play Technique: Its History and Significance. *The Writings of Melanie Klein*, 3: 122. London: Hogarth. [also: New York: Dell Publishing, 1975].
- *KLEIN, M. (1961). *Narrative of Child Analysis. The Writings of Melanie Klein*, 4. London: Hogarth. [also: New York: Dell Publishing, 1975].

RODRÍGUEZ, L. (1999). *Psychoanalysis With Children: History, Theory and Practice*. London: Free Association Books. Chapter 4 ('Melanie Klein and the Object Relation').

Further reading:

LAURENT, E. (1990) The impact of Lacan's teaching on psychoanalysis with children. *Analysis* 2.

Grosskurth, P. (1986) *Melanie Klein: Her World and Her Work*. New York: Knopf.

HINSHELWOOD, R.D. (1994) *Clinical Klein*. London: Free Association Books.

SEGAL, H (1973) *Introduction to the Work of Melanie Klein*. London: Hogarth.

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4. D.W. Winnicott: transitional objects and transitional phenomena, and the theory of play.

References:

RODRÍGUEZ, L.S. (1999) *Psychoanalysis with Children*. London: Free Association Books, pp. 88-100.

WINNICOTT, D.W. (1964) Why children play. In D.W. Winnicott, *The child, the family and the outside world*, pp. 143-146. London: Penguin.

*WINNICOTT, D.W. (1971) Transitional objects and transitional phenomena. In D.W. Winnicott, *Playing and Reality*, pp. 1-25. London: Tavistock/Routledge.

WINNICOTT, D.W. (1971) Playing. A Theoretical statement. In D.W. Winnicott, *Playing and Reality*, op. cit., pp. 38-52.

*WINNICOTT, D.W. (1977) *The Piggle: An account of the psychoanalytic treatment of a little girl*. London: Hogarth [also Penguin].

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5. Jacques Lacan: The child, the symptom and the family. The contributions of Maud Mannoni.

References:

*LACAN, J. (1990a) Note on the Child. *Analysis* 2:7-8

*MANNONI, M. (1973) *The Child, his 'Illness' and the Others*. London: Penguin. Introduction ('The Psychoanalysis of Children since Freud').

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6. The Oedipus complex, the name-of-the-father, the names-of-the-father: from Freud to Lacan. Desire, jouissance, love and the family constellation.

References:

LACAN, J. (1994). *Le Séminaire, Livre IV, La relation d'objet, 1956-1957*. Paris, Seuil.

LACAN, J. (2006a). The Instance of the Letter in the Unconscious or Reason Since Freud. In *Écrits*. B. Fink (Trans.). New York and London, Norton.

LACAN, J. (2006b). The Direction of the Treatment and the Principles of its Power. In *Écrits*. B. Fink (Trans.). New York and London, Norton.

*LACAN, J. (2006c). The Signification of the Phallus. In *Écrits*. B. Fink (Trans.). New York and London, Norton.

LACAN, J. (2013). *Le Séminaire, Livre VI, Le désir et son interprétation*. Paris, Éditions de la Martinière.

LACAN, J. (2014). *The Seminar, Book X, Anxiety*. J.-A. Miller (Ed.), A.R. Price (Trans.). Cambridge, UK and Malden, MA, Polity Press.

LACAN, J. (2016). *The Seminar of Jacques Lacan, Book XXIII, The Sinthome*. Oxford, Polity Press.

- *LACAN, J. (2017). *The Seminar of Jacques Lacan, Book V, Formations of the Unconscious*. Cambridge, UK and Malden, MA, Polity Press. Chapters VIII-XIII.
- *LÉVI-STRAUSS, C. (1969). *The Elementary Structures of Kinship*. Boston, Beacon Press.
- LÉVI-STRAUSS, C. (1985). *The View from Afar*. New York, Basic Books; London, Blackwell.
- PORGE, E. (1997). *Les noms du père chez Jacques Lacan*. Ramonville Saint-Agne, Érès.
- RODRÍGUEZ, L. (1996a). The Archaic Maternal Superego. *Journal of the Centre for Freudian Analysis and Research*, 7:25-43.
- RODRÍGUEZ, L. (1996). The Family and the Subject: a Lacanian Perspective. *Analysis*, 7: 21–33.
- RODRÍGUEZ, L. (1999). *Psychoanalysis with Children*. London and New York, Free Association Books.
- RODRÍGUEZ, L. (2009). Claude Lévi-Strauss in the Century. *Analysis*, 15: 191-198.
- RODRÍGUEZ, L. (2015a). *Hysterics today*. In A. Grosse (Ed.), *Hysteria Today*. London, Karnac and CFAR Library, 1–25.
- *RODRÍGUEZ, L. (2016). The Oedipus Complex from Freud to Lacan. *Australasian Journal of Psychotherapy*, vol. 34, No. 2, 7-30.
- RODRÍGUEZ, L. (2017). Psychoanalysis with Children, the Work with Parents and the Clinical Structures. In C. Owens and S. Farrelly Quinn (Eds.), *Lacanian Psychoanalysis with Babies, Children, and Adolescents: Further Notes on the Child*. London, Karnac.

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7. Clinical praxis: speech, language, discourse, *lalangue*, play. The work with the parents.

References:

- LACAN, J. (1973) *L'Étourdit*. *Scilicet* 4, 5-52.
- *RODRÍGUEZ, L. (2012) Discourse and *lalangue*. *Analysis* 18:151-166.
- *RODRÍGUEZ, L. (2017). Psychoanalysis with Children, the Work with Parents and the Clinical Structures. In C. Owens and S. Farrelly Quinn (Eds.), *Lacanian Psychoanalysis with Babies, Children, and Adolescents: Further Notes on the Child*. London, Karnac.
- *SOLER, C. (2014) *Lacan—The Unconscious Reinvented*. London: Karnac/CFAR. Chapters 3 ('*Lalangue*, traumatic') and 7 ('The *parlêtre*').

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8. The psychoses of childhood and autism.

References:

- *LACAN, J. (1988a) *The Seminar, Book I, Freud's Papers on Technique, 1953-1954*. Cambridge: Cambridge University Press.
- *LACAN, J. (1989) Geneva Lecture on the Symptom. *Analysis* 1:7-26.
- *LEFORT, ROSINE and LEFORT, ROBERT (1990) The First Three Sessions of the Treatment of the Wolf Child. *Analysis* 2:9-19.
- *LEFORT, ROSINE and LEFORT, ROBERT (1994) *Birth of the Other*. Urbana and Chicago: Illinois University Press. [The case of Marie-Françoise].
- MANNONI, M. (1973) *The Child, his 'Illness' and the Others*. London: Penguin. Chapter III ('The Psychotherapy of Psychoses').
- RODRÍGUEZ, L. (1999) *Psychoanalysis With Children: History, Theory and Practice*. London: Free Association Books. Chapter 8 ('Some Clinical Questions').
- *RODRÍGUEZ, L. (2001) Autistic speech. *Analysis* 10:124-136.

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9. Perversions in childhood and adolescence.

References:

- *DEUTSCH, H. (1965) A Case of Hen Phobia (1930). In *Neuroses and Character Types*. New York. International Universities Press.
- FREUD, S. (1905d) *Three Essays on the Theory of Sexuality*. SE VII.
- FREUD, S. (1919e) "A Child is Being Beaten". SE XVII.
- *FREUD, S. (1927e) Fetishism. SE XXI.
- FREUD, S. (1940e) Splitting of the Ego in the Process of Defence. SE XXIII.
- LACAN, J. (1994) *Le Séminaire, Livre IV, La relation d'objet*. Paris. Seuil.
- *LACAN, J. (2006 [1958]) The Youth of Gide. In *Écrits*. New York and London. Norton.
- *LACAN, J. (2006) *Le Séminaire, Livre XVI, D'un Autre à l'autre, 1968-1969*. Paris. Seuil. Chapter XIX.
- LACAN, J. (2013) *Le Séminaire, Livre VI, Le désir et son interprétation, 1958-1959*. Paris. Éditions de la Martinière et le Champ freudien.
- *NUNBERG, H. and FEDERN, E. (Eds.) (1975), *Minutes of the Vienna Psychoanalytic Society*, Volume IV: 1912-1918. New York. International Universities Press.
- RODRIGUEZ, L.S. et al. (1990) Perverse structures. *Analysis* 2:135-140.
- RODRIGUEZ, L.S. (2015) Notes on the analysis of perversions. *Analysis* 20.
- *SACHS, H. (1986 [1923]) On the Genesis of Perversions. *Psychoanalytic Quarterly* 55:477-488.

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10. Adolescence: specific clinical questions.

References:

- *FREUD, S. (1905d) *Three Essays on the Theory of Sexuality*. SE VII.
- *LACAN, J. (2017). *The Seminar of Jacques Lacan, Book V, Formations of the Unconscious*. Cambridge, UK and Malden, MA, Polity Press. Chapters X and XI.
- REDMOND, D. (2017) Sex and terror: psychoanalysis with adolescents in an Irish sexual health service. In C. Owens and S. Farrelly Quinn (Eds.), *Lacanian Psychoanalysis with Babies, Children, and Adolescents: Further Notes on the Child*. London, Karnac.
- *VANIER, A. (2001) Some Remarks on Adolescents with Particular Reference to Winnicott and Lacan. *Psychoanalytic Quarterly* 70:579-597.

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11. Special clinical problems presented by children and adolescents: failure to thrive, psychosomatic phenomena, sexual and other forms of abuse, family breakdown, addictions, hyperactivity and deficits of attention, learning difficulties, intellectual disability, school refusal, trichotillomania, nocturnal terrors, enuresis, encopresis, eating disorders. Discussion of case studies.

References:

- *MANNONI, M. (1973) *The Child, his 'Illness' and the Others*. London: Penguin. Appendix I ('A Challenge to Mental Retardation')
- *RODRIGUEZ, L. (1999) *Psychoanalysis With Children: History, Theory and Practice*. London: Free Association Books. Chapter 8 ('Some Clinical Questions').

*RODRIGUEZ, L. (2009) Body parts. *Analysis* 15:63-74.

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12. The ethics of psychoanalysis, the analyst's desire and the treatment of young people. Interpretation, construction and act. The handling of the transference and counter-transference.

References:

*KLEIN, M. (1927). Symposium on Child Analysis. In *The Writings of Melanie Klein*, four volumes. London: Hogarth and The Institute of Psycho-Analysis, 1975. 1:139.

*FREUD, S. (1937d) Constructions in Analysis. SE 23:257..

*LACAN, J. (1967-68) *The Seminar, Book XV, The psychoanalytic act*. Unpublished transcript. Chap. 1

*RODRIGUEZ, L. (1999) *Psychoanalysis With Children: History, Theory and Practice*. London: Free Association Books. Chapters 9 and 10.
